



GIFTED AND TALENTED POLICY

2023-2024

Definition of Able, Gifted and Talented

Inclusion at Rosary Pvt School recognizes the grounding of the school's curriculum as a British school, as well as our local context as a school within the UAE. We thus run a Gifted & Talented programme that respects the ethos of both country's school governing institutions.

The UK Department for Education defines Gifted and Talented in the following way:

- Gifted and Talented is the term applied to those students who are achieving, or have the potential to achieve, at a level substantially beyond the rest of their year group.
- "Gifted" or "Most Able" learners are those who have abilities in one or more academic subjects.
- "Talented" learners are those who have particular abilities in sports, music, design or creative and performing arts.

The UAE Ministry of Education defines Gifted and talented as follows: Gifted and Talented refers to having outstanding ability, or a great deal of willingness in one or more areas of intelligence, creativity, academic achievement, or special talents and abilities such as oratory, poetry, drawing, handicrafts, sports, drama, or leadership capacity.

Talented Students

Staff, parent, and peer nominations can be received at any time for sport, music, design, or creative and performing arts. Staff members and Heads of Department may nominate a pupil at any time for the talented programme, provided they meet the 'Talented' criteria previously detailed by the Head of Department / Subject Lead. Departments and subject specialists will keep up-to-date criteria of what they judge as exceptional and talented performance as this cannot be assessed centrally. A register of talented students will be kept centrally with the inclusion team, and whilst these activities may take place outside of the curriculum and the traditional school environment; Rosary Pvt School as a learning community will celebrate and highlight the successes of all talents and achievements through the assembly systems and parental communication policy.

Identification

The identification process (that includes the use of triangulation) will utilize evidence from the following sources:

- Baseline Assessments
- CAT4 scores (120 and above)
- Teacher observations
- Social maturity and leadership skills
- Formal and informal school monitoring of student progress and attainment

Students identified as gifted and talented will be placed in the School's Gifted and Talented Register, which is managed by the Leader of Inclusion and HODs.

Provision for Able, Gifted and Talented Students

Rosary Pvt School aims to nurture independent and creative thinkers who are able to meet the challenges of the wider world and this includes providing for those students who already have or are showing signs of these capabilities, such as those who would be deemed gifted and talented. It is the school's policy to provide a broad, varied and balanced curriculum for all students, giving them a chance to thrive and reach their potential. Provision for students who are identified on the gifted and talented register are provided in a variety of ways:

- Differentiation - This will take place, both in the student's class and sometimes in withdrawal enrichment classes, dependent on need. Using a High-Performance Framework to ensure that a range of Advanced Cognitive Performance Characteristics and Values, Attitudes, and Attributes are used to create tasks to extend students with richer and more challenging tasks.
- The school aims to ensure gifted and talented students are catered for in their peer groups through the development of higher-order thinking skills and challenging age-appropriate work.
- For elements of the curriculum, individual and small group interventions may take place to enhance and develop students' skills. The aim is to promote deeper thinking in age-appropriate topics through effective differentiation in the classroom.
- Gifted and talented students are encouraged and on occasion may be invited to participate in the school's wide range of extra-curricular enrichment activities that will help to nurture their abilities and give them every opportunity to develop

Provision for the Able, Gifted and Talented

Rosary Pvt School has categorized Able, Gifted, and Talented students through their CAT4 analysis. A list of students categorized in quantitative, verbal, or non-verbal and special reasoning was allowed to practice and extend their potential and skills through the following:

- Flexible learning
- STEM
- Projects
- Extended activities
- Participation in competition
- Performing Arts and Sports

Provision for Review and Development

The Head of the Department and the Inclusion Head are responsible for:

- Updating and reviewing the information record of pupils on the gifted and talented register and monitoring their progress.
- Reviewing the policy.
- Monitoring provision.
- Ensuring liaison with parents where necessary
- Keeping up to date with current practice and disseminating to staff.

- Consulting with the Senior Leadership Team, the middle leadership team, and staff.

The Gifted and Talented policy is monitored by SLT and reviewed on an annual basis

Review Date:	January 2023
Next Review Date:	January 2024

Principal		Date:	
VP		Date:	