



## **REWARDS AND RECOGNITION POLICY**

**2023-2024**

***Rewarding and recognising high achievement, aspiring to win and celebrating success is a part of life that cannot be overlooked. Whilst the awarding of certificates, trophies and medals etc, must be done sensitively we cannot avoid the need for all students to experience not only opportunities for progression and participation for all, but elements of competition, striving for success and personal best, aspiring to win and acceptance when others achieve more highly or are recognised.***

This policy does not refer directly to personal rewards and recognition of individual achievement but more specifically relates to aspects of competition, particularly with respect to prize-giving ceremonies.

**1. Key members**

Members of the School's Senior Leadership Team (SLT)  
Leader of Inclusion and Wellbeing  
School Counsellor

**2. Learning Objectives and Opportunities**

- 2.1 All children through carefully planned learning opportunities will have opportunities to seek personal advancement, strive for improvement and experience personal success.
- 2.2 Through an increasing emphasis on resilience children will be taught in a planned way (through the Rosary pastoral programme) to understand and accept feelings of not being the best etc.
- 2.4 All areas of the curriculum shall have sufficient opportunities for rewarding the highest standards of achievement.

**3. Special Educational Needs and Disability (SEND)**

All children should have equal access to the prizes and certificates on offer.

**4. Provision of Awards**

- 4.1 All children (and parents where appropriate) shall be informed beforehand of the purpose of the award ceremony/service. They shall also be told of the criteria for the awards.
- 4.2 'Prizes' may be in the form of certificates, medals, trophies or named recognition and will be awarded in the most appropriate way which is likely to be at the event if possible, or subsequently in a school assembly.
- 4.3 The most deserving student based on the criteria laid down will always be awarded the relevant prize. This may mean that more than one award is received by a student; however the competition criteria will be devised to ensure that no child will be overly rewarded.
- 4.4 Awards will be limited and always meaningful to ensure that they remain valued and that the receipt of an award is an outstanding not normal achievement. No student should feel that they are in a minority group through non-receipt of an award.

**Recognition and Rewards**  
**2023-2024**

**1- School Points (SPs)**

Students will receive individual house points for their efforts in terms of behaviour and academics. Their points will be recorded on Icampus.

**2- School Trophy**

The form group with the highest number of SPs will be awarded with the School Trophy every week.

**3- Attendance Certificates**

Form groups, and primary students with the best attendance will be awarded with certificates in assemblies. (Termly and end of academic year)

**4- Student of the Week**

Students will be selected and awarded by each department and class (primary) for the 'Student of the Month'. Mentors nominate student's names on the basis of best behaviour, academics and attendance. Primary students receive a physical certificate during the assembly times.

**5- Principal's Commendations (Whole Year)**

For students who have shown academic and behavioural excellence and achievements will be awarded the best student of the year award at the end of the academic year. The award is given during assembly time.

**Golden Thursday/Time (Primary)**

Primary students with good behaviour and practice will be given Golden time each week, where they will be offered to participate in fun activities during their form time. Students with negative behaviour and attitude will be removed from the golden time and engaged in different helping tasks around the school.

<b>Review Date:</b>	October 2023
<b>Next Review Date:</b>	October 2024

<b>Principal</b>		<b>Date:</b>	
<b>VP</b>		<b>Date:</b>	