

## Rosary School- Project Policy

### 1. Introduction

**Purpose:** This policy outlines the principles and procedures governing the planning, execution, and evaluation of projects within Rosary School.

**Scope:** This policy applies to all educational projects conducted within the school.

### 2. Project Definition and Objectives

**Definition:** A project in Rosary School is a structured, educational initiative that aims to promote active learning, critical thinking, creativity, problem-solving, and interdisciplinary skills among students. Projects can encompass a wide range of subjects and themes.

**Objectives:** The primary objectives of projects within the school are as follows:

- To support and enrich the curriculum.
- To foster collaboration and teamwork among students.
- To encourage independent research and self-directed learning.
- To develop 21st-century skills, including communication, critical thinking, and digital literacy.
- To enhance students' understanding of real-world issues and their solutions.

### 3. Project Development

**Planning:** Projects shall be planned in collaboration with teachers, students, and, where relevant, parents or guardians. The project's objectives, scope, and timeline will be clearly defined from by teachers.

**Curriculum Alignment:** Projects will align with curriculum standards and learning outcomes, ensuring they complement and enhance the educational program.

### 4. Project Teams

**Composition:** Project groups can consist of a minimum of two students and a maximum of six students.

The projects will combine different subjects into one big project (**cross-curricular project**) based on a central theme or idea.

**Leadership:** Each class teacher will be responsible for one class. Once the project is completed, it must be submitted to the subject teachers

The projects will be completed in classes in groups under the guidance of the subject teachers

**Our Vision:** Innovative education for a knowledge-based, pioneering and global society.

## 5. Assessment and Evaluation

1. **Criteria:** Assessment and evaluation criteria will be developed for each project, addressing both content knowledge and interdisciplinary skills, such as collaboration and problem-solving. (Rubric will be provided)

6. **Updates:** This policy will be reviewed and updated as needed to reflect changes in educational standards and best practices.

## 7. Rubric for Assessment

Criteria	Excellent (4)	Proficient (3)	Basic (2)	Limited (1)
<b>Content Knowledge</b>	Demonstrates exceptional understanding of the topic, incorporating in-depth research and accurate information	Shows a good understanding of the topic, utilizing relevant information	Demonstrates a basic understanding of the topic, with some inaccuracies or omissions	Shows limited understanding of the topic, with significant inaccuracies or omissions
<b>Critical Thinking</b>	Analyzes and evaluates information critically, presenting a well-structured argument or perspective	Applies critical thinking skills effectively, with a coherent argument or perspective	Demonstrates some critical thinking, but arguments may lack depth or clarity	Lacks critical thinking, with arguments that are unclear or unfocused
<b>Creativity and Innovation</b>	Demonstrates exceptional creativity, originality, and innovative thinking in the project	Shows creativity and innovation in the project, but it may lack some originality	Demonstrates some creativity, but the project is mostly conventional	Lacks creativity and innovation, presenting a predictable project
<b>Presentation</b>	Delivers a polished, engaging, and organized presentation that effectively communicates the content	Presents the information clearly and coherently, with good organization	Presents the information adequately, but may lack some clarity or organization	Presents the information poorly, with disorganization and unclear delivery
<b>Research and Sources</b>	Utilizes a wide range of high-quality sources effectively, properly citing and referencing them	Uses credible sources effectively, with proper citations and references	Uses some sources, but some may lack credibility or proper citation	Relies on limited or unreliable sources, lacking proper citation
<b>Collaboration</b>	Collaborates effectively with group members, contributing significantly to the project's success	Collaborates well with group members, making valuable contributions	Collaborates adequately with group members but may require occasional guidance	Struggles with collaboration, requiring substantial assistance from group members

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Criteria	Excellent (4)	Proficient (3)	Basic (2)	Limited (1)
<b>Overall Quality</b>	The project demonstrates outstanding quality, exceeding expectations	The project is of good quality, meeting expectations	The project is of average quality, meeting some expectations	The project is of poor quality, falling below expectations
<b>Timeliness</b>	Submits the project on time or ahead of schedule	Submits the project slightly behind schedule	Submits the project significantly behind schedule	Fails to submit the project
<b>Adherence to Guidelines</b>	Follows all project guidelines meticulously	Mostly follows project guidelines with minor deviations	Follows some project guidelines but deviates in important aspects	Does not follow project guidelines