



Playground Policy

2023/2024

1. Introduction

At Rosary School, Sharjah, students from FS2 to Year 7 will be provided with a safe outdoor environment to encourage creative and constructive play. We recognize the importance of outdoor play in promoting exercise and overall well-being.

2. Playground Guidelines

Daily inspections will be conducted before students go outdoors.

The playgrounds are tailored for different age groups. Phase 1 students have their designated area, while Year 2 to 7 students have separate playgrounds.

Supervisors and teachers will position themselves strategically to ensure visibility of all students.

Students are prohibited from climbing fences or gates.

Access to sheds is restricted, but students can stand outside them.

The school clinic is located adjacent to the playground for emergencies.

3. Playground Safety Log:

Playground Accident Reports will be documented separately and include daily and monthly inspections for maintenance and hazard management.

Daily inspections will be conducted by designated staff prior to student use.

Monthly inspections will be carried out by supervisors on the first Monday of each month.

4. Inclement Weather

If the temperature, including humidity, exceeds 30 degrees Celsius, students will have indoor gross motor play.

If the temperature ranges from 25 to 29 degrees Celsius, outdoor playtime will be reduced to 20 minutes.

5. Parental/Guardian Consent

Children with medical reasons preventing outdoor play must provide written consent to remain indoors.

Indoor stay is limited to a maximum of 2 days per week.

Staff may use discretion to bring children inside if conditions jeopardize their health.

Outdoor play is contingent upon adequate staffing availability.

We believe in providing a safe and enjoyable outdoor environment for all students, ensuring their physical and emotional well-being while fostering their development through play.

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| Review Date: | 26/11/2023 |
| Next Review Date: | 26/11/2024 |

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| Principal | | Date: | |
| VP | | Date: | |